**Grade Level: 2nd Grade**

**Subject Area: Art**

**Materials Needed:**

Paper Plates

Crayons

Scissors

Construction Paper

Glue

Pencils

Paper

Popsicle sticks

**Standards:**

 ART 2.1.2 Know the different techniques used to create visual art

ART 2.1.6 Use visual art materials and tools in a safe and responsible manner

ART 2.2.1 Know the Difference among visual art structures and functions

ELA- 02.W.03 Write Narratives in which they recount a well- elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure

**Objective:**

* Use different mediums to create visual art
* Use mediums and techniques to communicate ideas
* Select a subject matter and express meaning of mask

**Learning Activities:**

* Teacher will start off with introducing “Leaders in the Community” (Mayor, Firemen, police, EMT, etc.)
	+ Will write down steps on the board to complete activity
		- Prompt students for ideas for Mask (Leaders in Community, Halloween)
			* Ideas ( Police, Firefighters, Waste Management, Doctor, etc.)
		- Gather mask supplies and distribute supplies to class
			* Groups will be dismissed by pods to gather 3 strips of different colored construction paper.
			* Once all students have the supplies the teacher will then start the introduction to the activity
		- Explain to class the art project and what the supplies should be used for
		- Monitor the effective and proper usage of supplies
		- Focus on prompting students to use supplies to create “quality work” (using variety of lines, using patterns)
		- When finished designing mask, prompt students to cut out their eye holes on the mask
		- After mask is completed, prompt students to write a 4-5 sentence short story about the mask.
		- Prompt class to share masks and stories, with an open group
* Students who celebrate Halloween will create a “Halloween Mask” or student who don’t celebrate Halloween will create a “Leaders of the Community Mask “out of paper plates and the materials listed above.
	+ Distribute plates and 3 strips of construction paper to each student
	+ Student is to draw out desired Halloween or Leader in Community design
	+ Students can use the cardboard as jewelry, hair, ears, hats, etc.
* Students will be able to use their own materials (crayons, glue, and scissors.)
* Having the students express their creativity and interests on their “Halloween Mask” or “Leaders of the Community Mask”
* Students who finish early will be given a short writing task which will be to write a 4-5 sentence short story about their mask
* Will give prompts to students about ideas, time limits, and resources available

**Assessment:**

* Once students have used the different materials and media to create their masks, students will write a short story about their mask
* Students will share in an open group about their masks and stories

**Reflection:**